

**S.P. Arnett Middle School**  
**Common Core Aligned Lesson Plan Template**  
**Teacher:** K. Guidry     **Subject:** English Language Arts     **Grade:** 6th     **Date:** 03/11/24-03/15/24

**Common Core State Standards for Writing- Aligned Standards for this week**

**W6.3** Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.  
a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.  
b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.  
d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.  
e. Provide a conclusion that follows from the narrated experiences or events.

**W6.3** Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

**W6.1** Write arguments to support claims with clear reasons and relevant evidence.

**W6.5** With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a different approach.

<b>Monday 03/11</b> <b>Teacher Inservice</b>	<b>Tuesday 03/12</b> <b>W6.5</b>	<b>Wednesday 03/13</b> <b>W6.3</b>	<b>Thursday 03/14</b> <b>W6.3 a-e</b>	<b>Friday 03/15</b> <b>W6.1a-e</b>
<b>Enter:</b> Bellringer <b>We Will:</b> <b>Agenda:</b> <ul style="list-style-type: none"> <li>•</li> </ul> <b>I Will:</b> <b>Exit</b>	<b>Enter:</b> Bellringer <b>We Will:</b> Review the expectations of writing. <b>Agenda:</b> <ul style="list-style-type: none"> <li>• Writing stations</li> <li>• Discuss-discussion board</li> </ul> <b>I Will:</b> Strengthen my writing by practicing different essay components at each station. <b>Exit</b>	<b>Enter:</b> Bellringer <b>We Will:</b> Review the writing prompt for SLT #2. <b>Agenda:</b> <ul style="list-style-type: none"> <li>• Read-narrative</li> <li>• Review writing prompt #2</li> <li>• Review writing expectations</li> <li>• Outline essay</li> <li>• Begin writing</li> </ul> <b>I Will:</b> Begin writing my essay for SLT #2. <b>Exit</b>	<b>Enter:</b> Bellringer <b>We Will:</b> Finish working on our essay. <b>Agenda:</b> <ul style="list-style-type: none"> <li>• Finish writing</li> <li>• Complete self-checklist</li> <li>• Publish to Canvas (grade)</li> </ul> <b>I Will:</b> Make final edits and publish my draft into Canvas. <b>Exit</b>	<b>Enter:</b> Bellringer <b>We Will:</b> Review the LEAP rubric components. <b>Agenda:</b> <ul style="list-style-type: none"> <li>• Jeopardy game- LEAP rubric review</li> <li>• Note the differences in LEAP rubric</li> </ul> <b>I Will:</b> Understand the expectations of my writing on the LEAP test. <b>Exit</b>